

## **Featuring Zuill Bailey: *Cello (Accompaniment Piano)***

### **Study Guide: History**

Objective: To learn about Israel's history and the significance of Judas Maccabeus.

Standard: Identify contributions from various ethnic groups to the United States.  
(SS.3.G.4.4)

Time: 45 minutes – 1 hour

Materials: Paper, pencil, computer and speakers, History handout, world map

#### Activity:

1. Teacher introduces the lesson by asking if anyone knows about the country of Israel. Teacher explains to students how Israel was a very old nation, and is associated with Judaism. The country was actually conquered and did not exist for a number of years. After WWII, in the 1940's, Israel again became a nation and is home to many Jewish people.
2. Students will learn about a well-known Jewish man name Judas Maccabeus. Before leading a discussion/lesson about him, the teacher will play an excerpt from the concert by Zuill Bailey entitled "See the conquering hero comes..." written by Beethoven from Handel's *Judas Maccabeus* piece. (Use the link below and computer/speakers to play piece of music.)
3. Read the history handout about Judas Maccabeus with the students. Ask comprehension questions periodically while reading.
4. Discuss who Maccabeus was, his contribution to history (Chanukah), when he lived, etc.
5. Students will write a paragraph of what they learned about Maccabeus. If time permits, students can read this for the class at the end of the lesson.

Assessment: Discussion, Paragraph

Resources: <http://www.emusic.com/album/Maria-Kliegel-BEETHOVEN-Cello-Sonatas-Nos-4-and-5-Op-102-MP3-Download/10874489.html> (Beethoven "See the conquering hero comes..." from Handel's *Judas Maccabeus*)  
<http://www.bookrags.com/biography/judas-maccabeus/>  
<http://www.apples4theteacher.com/holidays/hanukkah/about.html>